DRAFT CITIZENS' EDUCATION VISION : METROPOLITAN BHOPAL 2047

Basis

History (Formal Education) : Dates back to over 500 yrs ago(mythical) ; 150 yrs ago (Historical); Pioneer in Girls' education-from Nawabi Times.

Geography Area : (2000 Sq km-Metropolitan Bhopal) : Roughly equal to half of National Capital Region (NCR).

Normalized for Population -85 L-1 cr. (projected)

Calibrated for Income :Range: Lower middle class to upper middle class (PPP)

Culture : Triveni :

Civilisation : Rurban to Metro (neither rural nor cosmopolitan)

Philosophy –Doctrine : **Monic –Singularism**(*Advitiya- Advaita)* : everybody is a potential genius/prophet-intelligencies every space is a potential school

Ideological-Paradigm : **Twofold Dualism (Dvija-Dwaita**) double hard for twice as long –to become the best version of self and make the environment as the best version.

Current status :

Schools –Oversupplied (incl. a Global school)

Colleges -Oversupply of infra , low focus on Human resources.

Universities- More than enough existing & newer ones proposed .

Medical college :need to make them holistic-integrative ; else superfluous

National Institutes :(Highest No. among Tier 2 cities – they need to adopt the city)

Skill Universities : 2 ;need more

Coaching classes : Mostly Franchisee based ..Need Home grown.

Capacity Building (Self help; self development / Life coaching / Finishing-grooming) : Vastly underrepresented. *******

DRAFT   BHOPAL CITIZENS' EDUCATION VISION 2047

TOTALISTIC APPROACH (TOTAL-CUM- HOLISTIC)

- TOTAL :Universities   to have all the core departments with   emphasis on one/ two.

- HOLISTIC : Bhopal's students to be Jack of all streams .
  (Mainstream-Alternate) and Master of One / Mister of another .
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- INTEGRATIVE : At the level of Ecosystems / departments : Research : Investigation -there ought to be collaboration between various institutions …Jt. Research projects.

- ALL ROUND PERSONALITY: Mind , Body , Head , Heart , soul , spirit, consciousness, awareness.

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- EMPOWERING : Identifying intelligencies of each student.

- ENABLING : Preparing lifelong learners.
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- FUTURISTIC : Making students future   ready-at least for a generation.

- TRADITIONAL': Roteful Understanding ;(rote –cum-understanding).
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BHOPAL MODEL OF EDUCATION

(COMPOSITE-SYNCRETIC MODEL)

- COMPOSITE : Institutions for all levels of society as per socio- economic indicators
- SYNCRETIC : Picking skills in all aspects with specialisation in one / two.

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- PLURALISTIC : All basic Intellectual courses offered

- DIVERSIFIED : All core creative disciplines on offer.

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- INTERDISCIPLINARY : Autonomous   creative disciplines may be pursued simultaneously.

- MULTIDISCIPLINARY : Independent intellectual disciplines could be combined in conjunction.

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- INCLUSIVE : All sections of society included in   drafting the vision.

- PARTICIPATORY : All sectors of stakeholders participate in implementation.

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<p align="center">BHOPAL SYSTEM OF TEACHING -LEARNING</p>

<p align="center">(For pure / special /unique   )</p>

- Customised-cum -Personalised .

- Teacher led Guru-Shishya -cum -Mentor.

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<p align="center">BHOPAL METHOD OF MENTORING- EDUCATION</p>

<p align="center">(For common/collective/ professional   stuff)</p>

- Human resources led in pure sciences / aspects .

- Hybrid approach.

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AIMS / GOALS

- Best public Education system: pre-nursery -cum-continuing   education.

- Best <u>Applied research</u> (leveraging the presence of National Institutes & Regional college of education)

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- Multidisciplinary- cum –interdisciplinary Approach (For applied &pure respectively)

- Collective -cum-cumulative approach : skilling and capacity building in the same ratio.

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- Indices of students to be synced with Indices of the ecosystem (Survey based medical data ;indices of air/ water pollution etc. ; aptitude test)

- Glocal (Global-cum-hyperlocal) approach : Global linkages for areas where   Bhopal will never be tops(futuristic cutting edge) ; and hyperlocal connections for dimensions where Bhopal will always be tops : reverse engineering , *Jugaad* skills   dirty jobs :Recycling ,mining etc.

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- Best Edulearning in central India (Taking the ancient legacy into the future)

- Focused - cum-concentrated approach : viz. focus on PG diplomas ,informal education.

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- Best PPPP model.: Public-Private –peoples-Partnership.: While Edulearning would remain public led in Bhopal but govt to mostly focus on pre nursery , pure science , classical arts &Public education & Pvt. Sector to take care of professional/applied aspects.

- Bhopal Model of Education : Hybrid   approach.

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- Bhopal to be a National / International centre for best teachers , tutors ,mentors , counselors .

- Justify the Knowledge city aspiration of   Bhopal to have urbane citizens.

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- A key centre for Pre-nursery & Adult education (Ask people   to   do at least one course/ pick skill whenever tech/material update)-Updated/ upgraded citizenry ; so that gap doesn't increased.

- Educity –cum-Chowk Tutorial Bureaux

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- Centre for useless studies & thankless jobs.(trivia &hobbies)
- Preparing intelligent citizens for smart city.

How to Use It

- Every education plan that is made for Bhopal must first refer to the vision as guideline.

- Every education policy that is designed must crosscheck with aims & goals as checklist.

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How would BIC use it

- For the next 25 yrs –till 2047 – It'll present a report card for the year and align it to Vision Bhopal. 2047.

- For the next 25 yrs , every year it'll align International themes –declared by UN: to Bhopal.

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IDEAS

- Coaching classes to be shifted from M.P Nagar.
- Mini Edu city :Nutan college (allow teachers / facilities to be shared/incl. digital library, gaming consoles.
- Edu city: esp. for pure sciences/classical arts.
- Edu township : for Skills &Capacity Building.
- Multiversity at every outer road
- Twin varsity :AMU-BHU at current Hamidia-MLB
- Reading rooms in every ward /mohalla
- Brain gain- retired proff. Engaged from top universities /online
- Engaging senior citizens as mentors
- Engaging part timers as tutors
- Provide incentives for sharing infra.
- Sharing extra curricular staff.
- Reverse engineering
- Ethical hacking
- Recycling
- Comprehensive Aptitude tests .

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Benchmarks

Best tribal Schools :Adi Raj

Best TRI(Tribal research Institute)

Best National Institutes –state excellence colleges combo.

Best Skills development-capacities enhancements.

Best ITI's, best PGDBM

Best skills (MSME backbone)Best Theta / Meta learning
One district one skill..ITI producing jack of all plus master of one skill .

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ADDENDUM (IDEAS)

- Have a Teachers' University
- Edu. Inst as buffer zones in proposed Metropolitan   Region.
- Tribal University.
- Capacity Building –Non-Profits ,NGO
- Have some sort of tie up with Deptt. of Happiness.
- A. I. teachers like Telangana.
- Teaching Math using A.I (as in Rajasthan)
- Optimal use of OPEN University/Distance learning.

USP

- Everybody is seen as a potential genius.
- Jack of all and master of one.
- Capability building -cum -skilling.
- Indian Knowledge tradition /Current Systems in combo
- Potential to be a hub for Women's education.
- Combo of National Institutes and Regional centres of excellence.
- Interdisciplinary-cum-multidisciplinary.
- Believes that nobody is a total dud.